



EPG Final seminar

21-22 October 2013

Public | Language school managers and directors of studies
Language teacher trainers
Members of organisations involved in language learning and teaching
Education professionals actively involved in promoting mobility

Background | Over the last two years, the European Profiling Grid project, co-financed by the European Commission, has worked to create an innovative tool to improve the quality of language training in Europe. This instrument, the European Profiling Grid (EPG), is a practical tool for mapping and assessing language teacher competences throughout Europe.

This tool aims to:

- help better identify training needs;
- provide a reliable means of evaluating and self-evaluating professional skills;
- facilitate recruitment thanks to a transparent evaluation system;
- foster mobility by enhancing professional skills.

Aims | As the conclusion of a two-year project carried out by a European consortium of eleven partner institutions, this seminar aims to present the EPG project, its aims, methods and main results. The event will also include the official inauguration of the eGrid, the digital tool at the heart of the project, available in nine language versions. Beyond the project itself, and within the framework of the new *Erasmus + Programme* launched by the European Commission, this gathering will enable an international exchange between the various stakeholders of Europe's language community.

The Project team

Speakers and facilitators from CIEP

Mr Roger PILHION, deputy director of CIEP

Language and mobility department

- Mr Stéphane DOUTRELANT, Head of the department
- Mr Olivier STEFFEN, Head of the Europe unit
- Mrs Jeanne COLLIN, Project officer and EPG coordinator
- Mrs Amandine VOGT, Project officer

Evaluation and certifications department

- Mr Bruno MÈGRE, Head of the department

Secrétariat général | - Mrs Stéphanie FAVRE, Head of Quality Assurance process

External speakers and facilitators

- Karin ENDE, Goethe-Institut
- Hans-Jürgen KRUMM, Universität Wien
- Deniz KURTOGLU EKEN, Sabanci University
- Galya MATEVA, Optima
- Imke-Carolin MOHR, Goethe-Institut
- Brian NORTH, Eurocentres
- Richard ROSSNER, Evaluation and Accreditation of Quality in Language Centres (EAQUALS)
- Elena VERDÍA, Institut Cervantès

Partners

The EPG project is developed by a European consortium of eleven partners:

- CIEP (France)
- EAQUALS (United Kingdom)
- British Council (United Kingdom)
- Instituto Cervantes (Spain)
- Optima (Bulgaria)
- Goethe-Institut (Germany)
- CEBS (Austria)
- ELS-Bell (Poland)
- Unistrasi (Italy)
- Hogeschool van Amsterdam (The Netherlands)
- Sabanci Üniversitesi (Turkey)



Monday 21 October 2013	
14:00 – 14:30	<i>Salle Café, 1st Floor</i>
Welcoming coffee	
14:30 – 15:50	<i>Conference Room</i>
<u>Plenary session - Simultaneous translation FR/EN</u> - Opening Roger PILHION - Keynote address Hans-Jürgen KRUMM, Universität Wien "Teaching competences in focus, or: Is teaching quality teachable?"	
<u>Plenary session (follow-up) - Simultaneous translation FR/EN</u> - Discovery of the main aspects of the project <ul style="list-style-type: none"> ▪ Aims, validation process and deliverables ▪ Presentation of the training seminars' results (France, Spain, Germany, Bulgaria, UK) - Discussion - Presentation of the workshops	
Conclusion of the first day	
17:45 – 18:15	<i>Lobby, Ground Floor</i>
Guided tour of the former Sèvres Royal porcelain factory (in French and English)	
19:00	<i>Dining Room, 1st Floor</i>
Dinner reception	

Tuesday 22 October 2013	
9:00 – 9:20	<i>Conference Room</i>
<u>Plenary session</u> - Introduction to the different workshops	
9:30 – 10:30	<i>Breakout rooms, Grd. Fl.</i>
<u>Workshop 1</u> - Getting to know the Grid and the eGrid in detail <i>(French Workshop: 1A; English Workshop: 1B)</i> - Getting to know the eGrid – Hands on <i>(French Workshop: 1C; English Workshop: 1D)</i>	
10:30 – 11:00	<i>Salle Café, 1st Floor</i>
Coffee break	
11:00 – 12:00	<i>Breakout rooms, Grd. Fl.</i>
<u>Workshop 2</u> - Discovering the underlying principles of the EPG – Focus on the user guide <i>(French Workshop: 2A; English Workshop: 2B)</i> - Discovering the possible uses of the EPG according to different professional and pedagogical contexts ; reflexion on further developments <i>(French Workshop: 2C; English Workshop: 2D)</i>	
12:00 – 12:30	<i>Pavillion Lulli, 2nd Floor</i>
Group photo	
12:30 – 14:00	<i>Dining Room, 1st Floor</i>
Lunch	
14:00 – 14:55	<i>Breakout rooms, Grd. Fl.</i>
<u>Workshop 3</u> - Discovering the possible uses of the EPG according to different professional and pedagogical contexts ; reflexion on further developments <i>(French Workshop: 3A; English Workshop: 3B)</i> - Preliminary exchange on the methods, benefits and pitfalls of assessing and certifying teaching competences <i>(French Workshop: 3C; English Workshop: 3D)</i>	
15:00 – 16:00	<i>Conference Room</i>
<u>Plenary session - Simultaneous translation FR/EN</u> - Panel discussion: “Methods, benefits and pitfalls of assessing and certifying teaching competences” Moderation: Brian NORTH Closing session of the conference Evaluation	